# FUNDING BASIC EDUCATION IN LAGOS STATE

WHAT YOU NEED TO KNOW ABOUT THE LAGOS SUBEB 2019 ACTION PLAN

Supported by:







# Introduction

Nigeria despite its rich natural and human resources has been unable to realise its vast potential, due in large part to corruption, impunity and lack of accountability. These have posed major governance challenges, stifling development and compromising the social contract between the government and its citizens.

The On Nigeria programme is therefore targeted at promoting accountability, transparency and good governance in Nigeria by reducing retail corruption and strengthening Nigerian-led anti corruption efforts.

The Education Partnership (TEP) Centre and the Human Development Initiatives (HDI) with support from MacArthur Foundation have been commissioned to track the utilization of the Universal Basic Education (UBE) funds in Lagos State in order to improve public sector accountability and transparency.

In line with this mandate, this Lagos SUBEB 2019 action plan was simplified for education stakeholders at community levels to equip them with information to assess the relevance and effectiveness of UBE interventions and carry out effective course correction and advocacy.



#### **About TEP CENTRE**

The Education Partnership (TEP) Centre is pioneer in the emerging field of education of education partnership, specialising in research, design, implementation, support and evaluation of education of education programmes, projects and initiatives across the public and non-profit sector.

#### Mission

To improve the overall design, implementation and evaluation of education initiatives through effective, enduring scalable partnerships.

#### Vision

To establish radically enhanced education systems by leveraging the strength of stakeholders for effective and sustainable partnerships.





### About HDI

Human Development Initiatives (HDI) is a not-for-profit, nongovernmental organization established in 1997 and became fully registered in 1998 to strengthen vulnerable groups in the society. HDI envisions a society of empowered humans, devoid of social and economic vulnerabilities through initiatives and programmes that promote equality, justice, solidarity and opportunities.

The organization focuses on building human capacity and dissemination of information on human development ideals, undertaking civic education at the grassroots and conducts researches on education governance among others. HDI also organizes awareness, training, empowerment seminars as well as researches to investigate social malaise.

HDI's work with vulnerable groups in the society covers children, adolescents and women while providing the following seven broad categories of services:



## **Overview of the UBE Programme**

The Universal Basic Education (UBE) is a nine-year programme established by the Federal Government of Nigeria to eradicate illiteracy and ignorance by creating the foundation for skills acquisition and knowledge required for life-long learning. The UBE programme took off effectively with the signing of the UBE Act in May 2004. However, implementation started in earnest in July 2005 with the appropriation of funds to the Universal Basic Education Commission (UBEC) and subsequent disbursements to states. The implentation of the UBE programme resides with the state governments in conformity with provision(s) of the 1999 Constitution, and relevant sections of the UBE Act 2004.

## The Main Objectives of the UBE Programme

According to the implementation guidelines released by the Federal Ministry of Education, in February 2000, the programme aims at achieving the following objective to;

- Develop in the entire citizenry, a strong consciousness for education and a strong commitment to its vigorous promotion.
- Provide free and compulsory universal basic education for every Nigerian child of school age group.
- Reduce drastically drop outs from the formal school system through improved relevance and efficiency.
- Cater for drop outs and out-of-school children/adolescents through various forms of complementary approaches to the provision and promotion of basic education.
- Ensure the acquisition of the appropriate levels of literacy, manipulative and life skills, as well as the ethical morals and civic values needed for laying the foundation for life-long learning.

## Sources of Funding for the UBE Programme

In order to facilitate and sustain the UBE programme, the enabling law, UBE Act 2004, has provided sources of funds for the programme. Part III, Section 11 sub-section 1 of the UBE Act stipulates that:

"The implementation of the Universal Basic Education shall be financed from":



### **Guidelines for Accessing the UBE Matching Grant**

The UBE matching grant constitutes 70% of the 20% Consolidated Revenue Fund (CRF). It was established to assist states in providing educational infrastructure for basic education. States are therefore required to provide counterpart funding (i.e 50% of the required amount) to access the UBE matching grants.

## **UBE Matching Grant**



## **Disbursement Summary for Lagos State**

The matching grant is meant for school infrastructural development. During the period of 2005-2019, the total sum of N13,513,430,533.21 allocated to Lagos State by the Universal Basic Education Commission, has been accessed and equally matched with the same amount putting the total expenditure on infrastructure by Lagos State SUBEB from 2005-2019, at N27,026,861,006.42.

## **Flow Chart**

The figure below shows a summarized graphical representaion of the flow of UBE funds from UBEC to Community stakeholders.



## **Action Plan**

The action plan is essential document prepared annually by the State Universal Basic Education Board (SUBEB) as part of the requirement for accessing the UBE matching grant from the Universal Basic Education Commission (UBEC). It is a comprehensive document that describes in detail intervention projects and activities proposed to be implemented in Early Childhood Care Development and Education (ECCDE), primary and junior secondary schools across the state. This document usually specifies the beneficiary local government education area of intervention and schools, including description, duration of execution, quantity, unit costs and total costs of proposed projects

#### Why You Need to Know About the Action Plan

The action plan is a document that should be made public record for all citizens. The action plan will help citizens to be better informed of UBE interventions in their communities and improve their ability to monitor these interventions. Ultimately, citizens who are better informed are better positioned to demand transparent public service delivery. Therefore, you should know about the action plan so you can;



#### LAGOS STATE UNIVERSAL BASIC EDUCATION BOARD YEAR 2019 ACTION PLAN SUMMARY



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### **Breakdown of Funds in Programme Components**

### YEAR 2019 COST SUMMARY

Component	Area of Intervention	No. of Projects	Expected Outcome	Amount (₦)	%
ECCDE/ PRIMARY/ JSS	New Construction (Building)	14	161 Classrooms, 28 Offices, 204 Toilets	1,654,462,987.34	59%
ECCDE/ PRIMARY/ JSS	New Construction (Fence)	5	1755 Metre fence, 5 Gates, 5 Gate houses	149,911,363.96	J9%
ECCDE/ PRIMARY/ JSS	Rehabilitation	8	130 Classrooms, 13 Offices, 124 Toilets	627,440,174.87	21%
ECCDE/ PRIMARY/ JSS	Water Supply and Sanitation	12	12 Boreholes and overhead tank, 50 sanitation	91,193,044.73	3%
ECCDE/ PRIMARY/ JSS	Furniture and Equipment			303,976,815.77	10%
ECCDE/ PRIMARY/ JSS	Agricultural Education (School Farm)			60,795,363.15	2%
ECCDE/ PRIMARY/ JSS	Sport Development			30,397,681.58	1%
ECCDE/ PRIMARY/ JSS	Quality Assurance			60,795,363.15	2%
ECCDE/ PRIMARY/ JSS	Supervision and Projecty Monitoring			60,795,363.15	1%



Total Allocation: **№3,039,768,157.72** 



## **CONSTRUCTION PROJECTS**

S/N	Activities	Objectives	Implementation	Target Groups	Location			Expected	Achievement	Unit Cost	
5/N	Infrastructural Development	Objectives	Strategy	larget Groups	LOCATION	Output(s)	Duration	Outcome	Indicator	Unit Cost ₩ K	Total Amount ₩ K
1.	New Construction of a Block of 20 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn), Including Borehole & Overhead Tank in 1 Location. (2 - Storey Building) See Appendix 1	Provision of adequate and good classrooms	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Alimosho LGEA	1	9 Months	Construction of a Block of 20 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn), Including Borehole & Overhead Tank	50% by 4 months after commencement	192,684,800.01	192,684,800.01
2.	New Construction of a Block of 20 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn), Including Borehole & Overhead Tank in 2 Locations. (2 - Storey Building) See Appendix 1	Provision of adequate and good classrooms	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Alimosho & Ikorodu LGEA	2	9 Months	Construction of 2 Block of 20 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn), including Borehole & Overhead Tank	50% by 4 months after commencement	181,154,262.13	362,308,524.25
3.	New Construction of a Block of 13 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn), Including Borehole & Overhead Tank in 3 Locations. (1 - Storey Building) See Appendix 1	Provision of adequate and good classrooms	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Amuwo Odofin, Badagry & Lagos Mainland LGEAs	3	7 Months	Construction of 3 Block of 13 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn), Including Borehole & Overhead Tank	50% by 3 months after commencement	136,451,644.46	409,354,933.38
4.	New Construction of a Block of 13 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn), Including Borehole & Overhead Tank in 2 Locations. (1 - Storey Building) See Appendix 1	Provision of adequate and good classrooms	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	lkorodu LGEA	2	7 Months	Construction of 2 Block of 13 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn), Including Borehole & Overhead Tank	50% by 3 months after commencement	126,640,765.81	253,281,531.62
5.	New Construction of a Block of 6 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn), Including Borehole & Overhead Tank in 3 Locations. (Bungalow Building) See Appendix 1	Provision of adequate and good classrooms	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Epe & Ibeju Lekki LGEAs	3	5 Months	Construction of 3 Block of 6 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn), Including Borehole & Overhead Tank	50% by 2 months after commencement	754,541,73.66	226,362,520.98
6.	New Construction of a Block of 6 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn), Including Borehole & Overhead Tank in 2 Locations. (Bungalow Building) See Appendix 1	Provision of adequate and good classrooms	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Lagos Mainland & Ojo LGEAs	3	5 Months	Construction of 3 Block of 6 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn), Including Borehole & Overhead Tank	50% by 2 months after commencement	692,235,99.03	207,670,677.1
7.	Geophysical survey, investigation, mobilisation and demobilisation to be executed by a nominated geotechnical engineering specialist	To determine depth of clean water at aquifer level	Contract by Mono- Sourcing (MS)	Pupils/ Teachers, communities, Local Government SUBEB	Designated Schools in Appendix 1	14	1 Month	Provision of portable water in 14 designated schools listed in Appendix 1	100% Completion by the end of 1 month		2,800,000.00
										otal: <b>1,654,4</b>	62,987.34



# 10tal Cost: **№1,654,462,987.3**4



5/N	Activities Infrastructural Development	Objectives	Implementation Strategy	Target Groups	Location LGEA	Output(s)	Duration	Expected Outcome	Achievement Indicator	Unit Cost N K	Amount
1.	Construction of 240m Fence Gate and Gate House (Raff Fdn.) in 1 Location. (See Appendix 1)	To improve security of lives and properties	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Ajeromi- Ifelodun LGEA	1	3 Months	Construction of 240m Fence Gate and Gate House	50% by 1 month after commencement	21,594,380.67	21,594,380.67
2.	Construction of 325m Fence Gate and Gate House (Raff Fdn.) in 1 Location. (See Appendix 1)	To improve security of lives and properties	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Amuwo Odofin LGEA	1	3 Months	Construction of 325m Fence Gate and Gate House	50% by 1 month after commencement	28,466,351.87	28,466,351.87
3.	Construction of 527m Fence Gate and Gate House (Raff Fdn.) in 1 Location. (See Appendix 1)	To improve security of lives and properties	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Amuwo Odofin LGEA	1	3 Months	Construction of 527m Fence Gate and Gate House	50% by 1 month after commencement	44,465,696.00	44,465,696.00
4.	Construction of 305m Fence Gate and Gate House (Raft Fdn.) in 1 Location. (See Appendix 1)	To improve security of lives and properties	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Lagos Mainland LGEA	1	3 Months	Construction of 305m Fence Gate and Gate House	50% by 1 month after commencement	26,849,417.47	26,849,417.47
5.	Construction of 335m Fence Gate and Gate House (Raft Fdn.) in 1 Location. (See Appendix 1)	To improve security of lives and properties	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Epe LGEA	1	3 Months	Construction of 335m Fence Gate and Gate House	50% by 1 month after commencement	28,535,517.95 tal: <b>149,91</b>	28,535,517.95 1,363.96





S/N	Activities	Objectives	Implementation	Target Groups	Location	Output(s)	Duration	Expected	Achievement	Unit Cost	Total
	Infrastructural Development		Strategy		LGEA	Colpoi(s)	Doranon	Outcome	Indicator	<del>N</del> К	Amount N K
1.	Rehabilitation of a Block of 17 + 1 Classrooms with Offices and Toilets, Including Borehole & Overhead Tank in 4 Locations. (2 - Storey Building) See Appendix 2	Provision of adequate and good classrooms	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Eti-Osa, Kosofe, Lagos Island & Oshodi- Isolo LGEAs	4	5 Months	Rehabilitation of 4 Blocks of 17 Classrooms with Offices and Toilet, Including Borehole & Overhead Tank	50% by 4 month after commencement	51,292,242.57	205,168,970.29
2.	Rehabilitation of a Block of 12 Classrooms with Offices and Toilets, Including Borehole & Overhead Tank in 1 Location. (1 - Storey Building) See Appendix 2	Provision of adequate and good classrooms	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Oshodi- Isolo LGEA	1	5 Months	Rehabilitation of a Block of 12 Classrooms with Offices and Toilet, Including Borehole & Overhead Tank	50% by 4 month after commencement	17,6508,02.27	17,6508,02.27
3.	Rehabilitation of a Block of 10 Classrooms with Offices and Toilets, Including Borehole & Overhead Tank in 1 Location. (1 - Storey Building) See Appendix 2	Provision of adequate and good classrooms	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Amuwo Odofin LGEA	1	5 Months	Rehabilitation of a Block of 10 Classrooms with Offices and Toilet, Including Borehole & Overhead Tank	50% by 4 month after commencement	17,6508,02.27	17,6508,02.27
4.	Rehabilitation of a Block of 20 Classrooms, H/T Office, Store and Toilets with Fire Fighting and Fire Alarm (Raft Fdn.). Including Borehole & Overhead Tank in 2 Locations, (2 - Storey Building) See Appendix 2	Provision of adequate and good classrooms	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Alimosho & Lagos Island LGEA	2	9 Months	Rehabilitation of 2 Blocks of 20 Classrooms, Ast. H/T Office, Store and Toilets with Fire Fighting and Fire Alarm, Including Borehole & Overhead Tank	50% by 4 month after commencement	192,684,800.01	385,369,600.02
5.	Geophysical survey, investigation, mobilisation and demobilisation to be executed by a nominated geotechnical engineering specialist	Provision of adequate and good classrooms	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Designated Schools in Appendix 2	8	1 Month	Provision of portable water in 8 designated schools listed in Appendix 2	100% by 1 month after commencement	200,000.00 tal: <b>627,4</b> 4	1,600,000.00 <b>10,174.87</b>





### WATER SUPPLY AND SANITATION

S/N	Activities	Objectives	Implementation	Target Groups	Location		Duration	Expected	Achievement	Unit Cost	_Total
	Water Supply		Strategy		LGEA	Ουτρυτ(s)	Duration	Outcome	Indicator	₩ К	Amount N K
1.	Establishment of Borehole and Overhead Tank (Raft Fdn.) each in 7 Locations. (See Appendix 3)	To provide portable and drinkable water	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Amuwo odofin, Apapa, Ibeju-Lekki, Ikorodu & Mushin LGEAs	6	1 Month	Provision of portable water in 6 designated schools listed in Appendix 3	50% by 2 weeks after commencement	6,939,430.76	41,636,584.57
2.	Establishment of Borehole and Overhead Tank (Pad Fdn.) each in 7 Locations. (See Appendix 3)	To provide portable and drinkable water	Contract award by Due process (NCB)	Pupils/ Teachers, communities, Local Government SUBEB	Alimosho, Agege, Epe, Ifako-Ijaiye, Ikeja & Oshodi-Isolo LGEAs	6	1 Month	Provision of portable water in 6 designated schools listed in Appendix 3	50% by 2 weeks after commencement	6,592,743.36	3,955,6460.15
	Sanitation										
3.	Provision of Covid-19 Personal Protective Equipment which Includes: Wash Hand Basin with Pedestal, Hand Sanitizers (500ml) and Liquid Hand Wash Soap (5 Litres).	To comply with NCDC Covid-19 protocol and guidelines	Contract award by selective bidding	Pupils/ Teachers, communities, Local Government SUBEB	Please see Appendix 4	50	Covid-19 period	NCDC Covid-19 Guideline adhere to.	50% by 2 weeks after commencement	200,000.00 tal: <b>91,19</b> 3	10,000,000.00 3,044.73





# FURNITURE AND EQUIPMENT

5/N	Activities	Objectives	Implementation Strategy	Target Groups	Location LGEA	Output(s)	Duration	Expected Outcome	Achievement Indicator	Unit Cost	Total Amount
1.	Development Procurement of Sets of Pupils Wooden Furniture	To provide conducive teaching and learning	Contract award by Due process (NCB)	Pupils	All LGEAs	332	2 Months	332 ECCDE Pupils Furniture	332 Pupils Furniture supplied by the end of 2 months	<mark>₩ К</mark> 32,001.89	₩ K
2.	Procurement of Sets of Teachers Furniture	To provide conducive teaching and learning	Contract award by Due process (NCB)	Teachers	All LGEAs	57	4 Months	57 ECCDE Teachers Furniture.	57 Teachers Furnture supplied by the end of 2 months	80,000.00	4,560,000.00
3.	Procurement of Dual Pupils Furniture	To provide conducive teaching and learning	Contract award by Due process (NCB)	Pupils	All LGEAs	5836	2 Months	586 Primary Pupils Furniture	5836 Dual Pupils Furniture supplied by the end of 4 Months	25,000.00	145,900,525.24
4.	Procurement of Teachers set of Furniture	To provide conducive teaching and learning	Contract award by Due process (NCB)	Teachers	All LGEAs	456	4 Months	456 Primary Teachers Furniture	456 Teachers supplied by the end of 2 Months	80,000.00	36,480,000.00
5.	Procurement of Dual Pupils Furniture	To provide conducive teaching and learning	Contract award by Due process (NCB)	Students	All LGEAs	3153	5 Months	3153 JSS Students Furniture	3247 Dual Students Furniture supplied by the end of 4 Months	27,000.21	85,131,662.13
6.	Provision of Sets of Teachers Furniture.	To provide conducive teaching and learning	Contract award by Due process (NCB)	Pupils	All LGEAs	266	5 Months	266 JSS Teachers Furniture	266 Teachers Furniture supplied by the end of 2 Months	80,000.00 tal: <b>60,79</b> !	21,280,000.00 5,363.15





# AGRICULTURAL EDUCATION (1/2)

S/N	Activities	Objectives	Implementation Strategy	Target Groups	Location LGEA	Output(s)	Duration	Expected Outcome	Achievement Indicator	Unit Cost	Total Amount
1.	Provision of Crop Farm in Primary Schools	To expose the pupils early to rudiments of Agricultural Education	By Mono- Sourcing	Pupils	Ajeromi- Ifelodun, Alimosho, Ibeju-Lekki, Epe & Eti-Osa LGEAs	11	5 Months	11 Crops Farm	11 Crop Farms by the end of 5 Months	<mark>₩ K</mark>	N K
2.	Provision of Green Houses in Primary Schools	To expose the pupils early to rudiments of Agricultural Education	By Mono- Sourcing	Pupils	lfako-Ijaiye, Ikeja, Lagos Island & Lagos Mainland LGEAs	4	4 Months	4 Green House Farms	4 Green Houses by the end of 4 Months	3,188,000.00	12,752,000.00
3.	Provision of Poultry (Chicken) in Primary Schools	To expose the pupils early to rudiments of Agricultural Education	By Mono- Sourcing	Pupils	Epe LGEA	1	2 Months	1 Poultery (Chicken)	1 Poultery (Chicken) by the end of 2 Months	1,482,575.00	1,482,575.00
4.	Provision of Poultry (Turkey & Duck) in Primary Schools	To expose the pupils early to rudiments of Agricultural Education	By Mono- Sourcing	Pupils	lbeju-Lekki LGEA	1	2 Months	1 Poultery (Turkey & Duck)	1 Poultery (Turkey & Duck) by the end of 2 Months	1,615,500.00	1,615,500.00
5.	Provision of Animal Husbandry (Piggery) in Primary Schools	To expose the pupils early to rudiments of Agricultural Education	By Mono- Sourcing	Pupils	Epe LGEA	1	2 Months	1 Animal Husbandry (Pigery)	1 Animal Husbandry ( Pigery) by the end of 2 Months	2,293,000.00	2,293,000.00
6.	Provision of Animal Husbandry (Grass Cutter) in Primary Schools	To expose the pupils early to rudiments of Agricultural Education	By Mono- Sourcing	Pupils	Lagos Mainland & Ojo LGEAs	1	2 Months	1 Animal Husbandry (Grass Cutter)	1 Animal Husbandry (Grass Cutter) by the end of 2 Months	2,528,000.00	2,528,000.00
	(Piggery) in Primary Schools Provision of Animal Husbandry (Grass Cutter) in	rudiments of Agricultural Education To expose the pupils early to rudiments of Agricultural	Sourcing By Mono-		LGEA Lagos Mainland & Ojo	·	Months 2	Husbandry (Pigery) 1 Animal Husbandry (Grass	Pigery) by the end of 2 Months 1 Animal Husbandry (Grass Cutter) by the end of 2 Months	2,5:	

Sub Total: **40,031,075.00** 

## AGRICULTURAL EDUCATION

## (2/2)

S/N	Activities Infrastructural Development	Objectives	Implementation Strategy	Target Groups	Location LGEA	Output(s)	Duration	Expected Outcome	Achievement Indicator	Unit Cost	Total Amount ₦ ĸ
7.	Provision of Animal Husbandry (Rabbitry) in Primary Schools	To expose the pupils early to rudiments of Agricultural Education	By Mono- Sourcing	Pupils	lfako-ljaiye & Surulere LGEAs	2	2 Months	2 Animal Husbandry (Rabbitry)	1 Animal Husbandry (Rabbitry) by the end of 2 Months	1,858,963.68	3,717,927.36
8.	Provision of Green Houses in Primary Schools	To expose the pupils early to rudiments of Agricultural Education	By Mono- Sourcing	Pupils	lfako-Ijaiye, Ikeja, Lagos Island & Lagos Mainland LGEAs	1	2 Months	1 Fish Farm	1 Fish Farm by the end of 2 Months	2,137,000.00	2,137,000.00
9.	Provision of Poultry (Chicken) in Primary Schools	To expose the pupils early to rudiments of Agricultural Education	By Mono- Sourcing	Pupils	Epe LGEA	5	4 Months	5 Snailery	5 Snailery by the end of 4 Months	550,057.63	2,750,288.15

Sub Total: 8,605,215.51

10.	Career Guidance	Advocate and Sensitize	By Mono- Sourcing	Stake Holders	Host Community & Schools	2	1 Day	Host community sensitized on career guidance	Acceptability by host community and learners performace	3,039,768.16	3,039,768.16
11.	Leadership Education	Organise visitation for the pupils	By Mono- Sourcing	Stake Holders	Host Community & Schools	2	1 Day	Host community sensitized on career guidance	Acceptability by host community and learners performace	3,039,768.16	3,039,768.16
12.	Monitoring and Supervision - Preparotory Stage - Implementation stage - Outcome Stage	For effective and efficient monitoring of Agricultural Education	By Mono- Sourcing	Agric. Officers	SUBEB HQ		2 Months	Good quality and timely delivery and implementa- tion	Effective monitoring of Agricultural output	6,079,536.32	6,079,536.32

Sub Total: 12,159,072.64

Total: 91,193,044.73





## SPORT DEVELOPMENT

(1/2)

5/N	Activities Infrastructural Development	Objectives	Implementation Strategy	Target Groups	Location LGEA	Output(s)	Duration	Expected Outcome	Achievement Indicator	Unit Cost	Total Amount N K
1.	Procurement of Table Tennis Board, Nets and Kits (Outdoor) in Primary Schools	To encourage sporting activities amongst the pupils	Contract award by Due process (NCB) and Equipment distribution to schools	Pupils and Students	See Appendix 5	80	3 Weeks	80 Table Tennis Set	80 Table Tennis Set by the end of 3 weeks	184,000.00	14,720,000.00
2.	Procurement of Scarbble Board in Primary Schools	To encourage sporting activities amongst the pupils	Contract award by Due process (NCB) and Equipment distribution to schools	Pupils and Students	See Appendix 5	50	3 Weeks	50 Scrabble Boards	50 Scrabble Boards by the end of 3 weeks	25,000.00	1,250,000.00
3.	Procurement of Chess Board in Primary Schools	To encourage sporting activities amongst the pupils	Contract award by Due process (NCB) and Equipment distribution to schools	Pupils and Students	See Appendix 5	100	3 Weeks	100 Chess Boards	100 Chess Boards by the end of 3 weeks	10,000.00	1,000,000.00
4.	Procurement of Football (Size 3 & 4) in Primary Schools	To encourage sporting activities amongst the pupils	Contract award by Due process (NCB) and Equipment distribution to schools	Pupils and Students	See Appendix 5	200	3 Weeks	200 Footballs	200 Footballs by the end of 3 weeks	4,000.00	800,000.00
5.	Procurement of High Jump Poles, Cross Bar and Landing Foam in Primary Schools	To encourage sporting activities amongst the pupils	Contract award by Due process (NCB) and Equipment distribution to schools	Pupils and Students	See Appendix 5	50	3 Weeks	50 High Jump Equipments	50 High Jump Equipments by the end of 3 weeks	125,000.00	6,250,000.00
6.	Procurement of Javelin in Junior Secondary Schools	To encourage sporting activities amongst the pupils	Contract award by Due process (NCB) and Equipment distribution to schools	Students	See Appendix 5	68	3 Weeks	100 Javelin	100 Javelin by the end of 3 weeks	10,000.00	680,000.00
7.	Procurement of Discuss in Junior Secondary Schools	To encourage sporting activities amongst the pupils	Contract award by Due process (NCB) and Equipment distribution to schools	Students	See Appendix 5	67	3 Weeks	100 Discuss	100 Discuss by the end of 3 weeks	10,000.00	670,000.00

# SPORT DEVELOPMENT (2/2)

S/N	Activities Infrastructural Development	Objectives	Implementation Strategy	Target Groups	Location LGEA	Output(s)	Duration	Expected Outcome	Achievement Indicator	Unit Cost <del>N</del> K	Total Amount ₩ K
8.	Procurement of Skipping Ropes in Primary Schools	To encourage sporting activities amongst the pupils	Contract award by Due process (NCB) and Equipment distribution to schools	Pupils and Students	See Appendix 5	403	3 Weeks	403 Skipping Ropes	403 Skipping Ropes by the end of 3 weeks	2,500.00	1,007,500.00
									Sub	Total: <b>26,3</b>	77,500.00
9.	Procurement of 2 sets of Jerseys (30) in Primary Schools	To encourage sporting activities amongst the pupils	Contract award by Due process (NCB) and Equipment	Pupils and Students	See Appendix 5	100	3 Weeks	100 Jerseys	100 sets of Jerseys by the end of 3 weeks	25,000.00	2,500,000.58
10.	Monitoring and Supervision - Preparotory Stage - Implementation stage - Outcome Stage	For effective and efficient monitoring of sport development	By E-Payment	Sport Officers	SUBEB HQ			Good quality and timely delivery and implementa- tion	Effective monitoring of sporting event and training	1,520,181.00	1,520,181.00
									Sub	Total: <b>4,02</b>	0,181.58
									Tot	al: <b>30,397</b>	,681.58





# QUALITY ASSURANCE

5/N	Activities Infrastructural Development	Objectives	Implementation Strategy	Target Groups	Location LGEA	Output(s)	Duration	Expected Outcome	Achievement Indicator	Unit Cost <del>N</del> K	Total Amount ₩ K
١.	PROVISION OF E-QU	JALITY ASSU	JRANCE FA	CILITIES AND	TRAINING						
α.	Cloud Based Virtual Server Registration + 4 Years Subscription	To provide effective database	National Space Research and Development Agency (NASDRA) (To sign MOU)	Department of QA	SUBEB Dept. of QA	1	One Academic Session	Effective Use of ICT in QA		1,200,000.00	1,200,000.00
b.	Provision of Digital Tablets- Samsung Galaxy T515 (TAB A 10.	To provide effective database	National Space Research and Development Agency (INASDRA) (To sign MOU)	Department of QA	SUBEB Dept. of QA	20	One Academic Session	Effective Use of ICT in QA		185,000.00	3,700,000.00
c.	Server Application Development; erver Configuration, Customization and Reporting Software	To provide effective database	National Space Research and Development Agency (NASDRA) (To sign MOU)	Department of QA	SUBEB Dept. of QA	1	One Academic Session	Effective Use of ICT in QA		7,795,500.00	7,795,500.00
d.	Desktop Application; Installation, Configuration, Programming and Customization	To provide effective database	National Space Research and Development Agency (NASDRA) (To sign MOU)	Department of QA	SUBEB Dept. of QA	1	One Academic Session	Effective Use of ICT in QA		4,452,500.00	4,452,500.00
e.	Field Device Customization; ODK Android Application Installation, Configuration, Programming and Customization.	To provide effective database	National Space Research and Development Agency (NASDRA) (To sign MOU)	Department of QA	SUBEB Dept. of QA	1	One Academic Session	Effective Use of ICT in QA		6,392,000.00	6,392,000.00
	Design and Implementation of										

Implementation of QA Instruments (1/3)

# QUALITY ASSURANCE

5/N ,	Activities Infrastructural Development	Objectives	Implementation Strategy	Target Groups	Location LGEA	Output(s)	Duration	Expected Outcome	Achievement Indicator	Unit Cost N K	Amount N K
f.	Provision of High-End Desktop Computer	To provide effective database	National Space Research and Development Agency (NASDRA) (To sign MOU)	Department of QA	SUBEB Dept. of QA	1	One Academic Session	Effective Use of ICT in QA		360,000.00	360,000.00
g.	Collection, Installation and Customization of Digital Devices	To provide effective database	National Space Research and Development Agency (NASDRA) (To sign MOU)	Department of QA	SUBEB Dept. of QA	20	One Academic Session	Effective Use of ICT in QA		5,000.00	100,000.00
h.	Training of Staff on the Use of Digital Devices for Data	To provide effective database	National Space Research and Development Agency (NASDRA) (To sign MOU)	Department of QA	SUBEB Dept. of QA	20	One Academic Session	Effective Use of ICT in QA		110,000.00	2,200,000.00
									Sub	Total: 26,2	00,000.00
2.	PURCHASE OF OF	FICE EQUIP	MENT								
α.	Purchase of One HP Laptop and Printer for LGEAs Quality Assurance Department	To Facilitate effective QA Report	Direct Purchase by QA Department	LGEA	LGEAs	14	One Academic Session	Quality Assurance Report		317,723.23	4,448,125.22
3.	MOBILITY										
α.	Purchase of Speed Boat	To ensure accessibility to riverine schools	Direct Purchase by QA Department	LGEA	LGEAs	1	One Academic Session	Improved Monitoring of Schools		5,100,000.00	5,100,000.00
									Sub	Total: <b>9,54</b>	8,125.22
4.	Allowance for 9 weeks Schools Visit by UBEC, SUBEB & LGEAs to Evaluate 144 Schools/Term	To ensure efficiency and effectiveness in running school programmes and activities	Evaluation of Sample Schools	UBEC, SUBEB & LGEAs	SUBEB Dept. of QA	3	One Academic Session	Coverage of target Schools		4,337,133.33	13,011,399.99
5.	Transport and Fuel	Convey QA Officers to Schools	Convey QA Officers to Schools	Fund Disbursement	SUBEB Dept. of QA	3	One Academic Session	Coverage of target Schools		750,000.00	2,250,000.00

(2/3)

# QUALITY ASSURANCE

5/N .	Activities Infrastructural Development	Objectives	Implementation Strategy	Target Groups	Location LGEA	Output(s)	Duration	Expected Outcome	Achievement Indicator	Unit Cost ₦ K	Total Amount ₦ K
6.	Follow-up	To ensure level of compliance with recomme- ndation	Use previous report to cross check compliance level	Schools previously visited	LGEAs Schools	3	One Academic Session	Effective School		400.000.00	1,200,000.00
7.	Daily School Monitoring by UBEC, SUBEB, and LGEAs	To provide School Support	Daily Schools Visit	UBEC, SUBEB & LGEAs	SUBEB & LGEAs	3	One Academic Session	Effective School		2,461,945.98	7,385,837.94
8.	Production of Instruments, Report Writing and Harmonization	Feedback to Policy Makers and Stakeholders	Use of Staff and Instruments	UBEC, SUBEB & LGEAs	SUBEB & LGEAs	3	One Academic Session	Policy Makers are informed		400,000.00	1,200,000.00
									Sub	Total: <b>25,0</b> 4	47,237.93

Total: 60,795,363.15

(3/3)





### SUPERVISION AND MONITORING

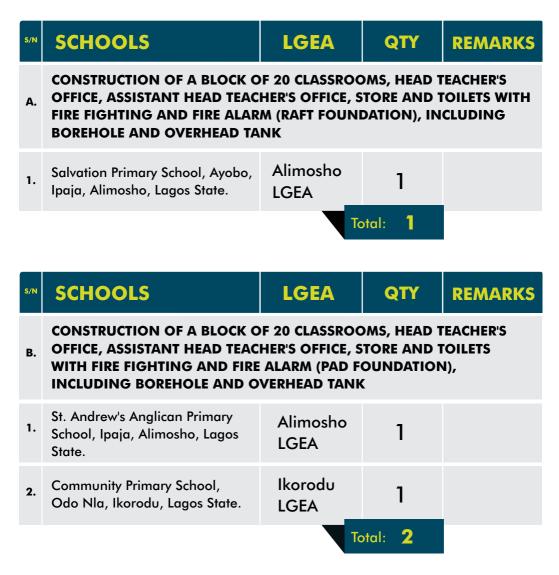
5/N	Activities	Objectives	Implementation Strategy	Target Groups	Location LGEA	Output(s)	Duration	Expected Outcome	Achievement Indicator	Unit Cost	Total Amount
1.	Development Procurement of 2No. JAC 4X4 Pickup (INr. for the Projed Director, INr. for the Projed Director, INr. for the Projed Department duly Branded (Y2019 UBEC/ASUBES INTERVENTION FUND-PROJECT MONITORING)	For effective and efficient monitoring of projects.	Award by selective tendering	Project Officers	SUBEB HQ	2	1 Month	Good quality and timely project delivery	2Nr. JAC 4X4 Pickup	N K	N K 30,613,000,00
2.	Project Monitoring Allowance	For effective and efficient monitoring of projects.	By E-Payment	Project Officers	SUBEB HQ			Good quality and timely project delivery	Effective Monitoring of Projects	18,103,200.00	18,103,200.00
3.	Equipment and Tools (10Nr. Safety Helmets, 10Nr. Reflective Jackets, 7Nr. PlumbBob, 7Nr. Spirit Level, 2Nr. Lockers/Cabinets, 7Nr. Right Angle Frame, 30Nr. Safety Masks, 10Nr. Caliper)	For effective and efficient monitoring of projects.	Award by selective tendering	Project Officers	SUBEB HQ		1 Month	Safety Good quality and timely project delivery	Effective Monitoring of Projects	3,157,163.00	3,157,163.00
4.	Project Administration Computer and Accessories- 10Nr. KODAK Fix Pro A2901 Camera Including Memory Card @ 245,000.00; 7Nr. SAMSUNG Galaxy Tab S6 Lite 10°5 @ 255,000.00; 1Nr. 650a Lase/let Toner Cantridge (all Colours in one) @486,000.00	For effective and efficient monitoring of projects.	Award by selective tendering	Project Officers	SUBEB HQ		1 Month	Good quality and timely project delivery	Effective Monitoring of Projects	3,422,000.00	3,422,000.00
5.	Training of 10 Technical Officers on Digital Project Monitoring, Including Provision of Tablets/other Training Materials.	For effective and efficient monitoring of projects.	To be conducted by National Space Research and Development Agency (NASDRA)	Project Officers	SUBEB HQ			Good quality and timely project delivery	Effective Monitoring of Projects	5,500,000.00	5,500,000.00
									Sub	Total: <b>40,0</b> 3	31,075.00



Total: 60,795,363.15

# **APPENDIX 1**

## **NEW CONSTRUCTION**



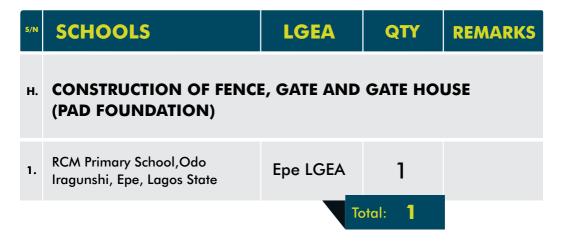
S/N	SCHOOLS	LGEA	QTY	REMARKS
В.	CONSTRUCTION OF A BLOCK O OFFICE, ASSISTANT HEAD TEAC WITH FIRE FIGHTING AND FIRE INCLUDING BOREHOLE AND O	HER'S OFFICE, S ALARM (PAD F	TORE AND 1 OUNDATION	OILETS
1.	St. Andrew's Anglican Primary School, Ipaja, Alimosho, Lagos State.	Alimosho LGEA	1	
2.	Community Primary School, Odo Nla, Ikorodu, Lagos State.	Ikorodu LGEA	1	
		Тс	otal: <b>2</b>	
S/N	SCHOOLS	LGEA	QTY	REMARKS
s/N C.	SCHOOLS CONSTRUCTION OF A BLOCK O OFFICE, ASSISTANT HEAD TEAC FIRE FIGHTING AND FIRE ALAR BOREHOLE AND OVERHEAD TA	F 13 CLASSROC HER'S OFFICE, S M (RAFT FOUNI	OMS, HEAD 1 TORE AND 1	EACHER'S TOILETS WITH
	CONSTRUCTION OF A BLOCK O OFFICE, ASSISTANT HEAD TEAC FIRE FIGHTING AND FIRE ALAR	F 13 CLASSROC HER'S OFFICE, S M (RAFT FOUNI	OMS, HEAD 1 TORE AND 1	EACHER'S TOILETS WITH
с.	CONSTRUCTION OF A BLOCK O OFFICE, ASSISTANT HEAD TEAC FIRE FIGHTING AND FIRE ALAR BOREHOLE AND OVERHEAD TA AUD Primary School, Abule Ado,	F 13 CLASSROC HER'S OFFICE, S M (RAFT FOUNI NK Amuwo- Odofin	OMS, HEAD 1 TORE AND 1	EACHER'S OILETS WITH
с. 1.	CONSTRUCTION OF A BLOCK O OFFICE, ASSISTANT HEAD TEAC FIRE FIGHTING AND FIRE ALAR BOREHOLE AND OVERHEAD TA AUD Primary School, Abule Ado, Amuwo-Odofin, Lagos State Community Primar School, Esepe Imushin, Badagry,	F 13 CLASSROC HER'S OFFICE, S M (RAFT FOUNI NK Amuwo- Odofin LGEA Ikorodu	OMS, HEAD 1 TORE AND 1	EACHER'S OILETS WITH

S/N	SCHOOLS	LGEA	QTY	REMARKS				
D.	CONSTRUCTION OF A BLOCK OF 13 CLASSROOMS, HEAD TEACHER'S OFFICE, ASSISTANT HEAD TEACHER'S OFFICE, STORE AND TOILETS WITH FIRE FIGHTING AND FIRE ALARM (PAD FOUNDATION), INCLUDING BOREHOLE AND OVERHEAD TANK							
1.	St. John Primary School, Imota, Ikorodu, Lagos State	lkorodu LGEA	1					
2.	Temidire Primary School, Ikorodu, Lagos State.	lkorodu LGEA	1					
		Тс	otal: <b>2</b>					
S/N	SCHOOLS	LGEA	QTY	REMARKS				
s/N E.	SCHOOLS CONSTRUCTION OF A BLOCK O OFFICE, ASSISTANT HEAD TEAC WITH FIRE FIGHTING AND FIRE INCLUDING BOREHOLE AND O	PF 6 CLASSROOM HER'S OFFICE, S ALARM (RAFT F	MS, HEAD TE TORE AND T OUNDATIO	ACHER'S TOILETS				
	CONSTRUCTION OF A BLOCK O OFFICE, ASSISTANT HEAD TEAC WITH FIRE FIGHTING AND FIRE	PF 6 CLASSROOM HER'S OFFICE, S ALARM (RAFT F	MS, HEAD TE TORE AND T OUNDATIO	ACHER'S TOILETS				
E.	CONSTRUCTION OF A BLOCK O OFFICE, ASSISTANT HEAD TEAC WITH FIRE FIGHTING AND FIRE INCLUDING BOREHOLE AND O Local Government Primary	OF 6 CLASSROOM HER'S OFFICE, S ALARM (RAFT F VERHEAD TANK	MS, HEAD TE TORE AND T OUNDATIO	ACHER'S TOILETS				
E. 1.	CONSTRUCTION OF A BLOCK O OFFICE, ASSISTANT HEAD TEAC WITH FIRE FIGHTING AND FIRE INCLUDING BOREHOLE AND O Local Government Primary School, Oriba Epe, Lagos State Local Government Primary School, Ladeba,	F 6 CLASSROOM HER'S OFFICE, S ALARM (RAFT F VERHEAD TANK Epe LGEA Ibeju-Lekki	MS, HEAD TE TORE AND T OUNDATIO	ACHER'S TOILETS				

S/N	SCHOOLS	LGEA	QTY	REMARKS
F.	CONSTRUCTION OF A BLOCK O OFFICE, ASSISTANT HEAD TEAC FIRE FIGHTING AND FIRE ALAR BOREHOLE AND OVERHEAD TA	HER'S OFFICE, S M (RAFT FOUNI	TORE AND 1	OILETS WITH
1.	Ebenezer Primary School, Ebute-Metta, Lagos Mainland, Lagos State	Lagos Mainland LGEA	1	
2.	Iponri Olaleye Nursery and Primary School, Lagos Mainland, Lagos State	Lagos Mainland LGEA	1	
3.	Aiyekoto Primary School, Ojo, Lagos State	Ojo LGEA	1	
		Тс	otal: 3	

S/N	SCHOOLS	LGEA	QTY	REMARKS
G.	CONSTRUCTION OF FE (RAFT FOUNDATION)	ENCE, GATE	AND GAT	TE HOUSE
1.	Anglican Primary School, Ajeromi-Ifelodun, Lagos State	Ajeromi- Ifelodun LGEA	1	
		•		

3.	Bishop Kogi Primary School, Amuwo-Odofin, Lagos	Amuwo- Odofin LGEA	1	
4.	Kadara Primary School, Ebute-Metta, Lagos Mainland, Lagos State.	Lagos Mainland LGEA	1	
		Тс	otal: 3	



# **APPENDIX 2**

### REHABILITATION

S/N	SCHOOLS	LGEA	QTY	REMARKS			
А.	RECONSTRUCTION OF A BLOCK OF 20 CLASSROOMS, HEAD TEACHER'S OFFICE, ASSISTANT HEAD TEACHER'S OFFICE, STORE AND TOILETS WITH FIRE FIGHTING AND FIRE ALARM (RAFT FOUNDATION), INCLUDING BOREHOLE AND OVERHEAD TANK						
1.	Temidire Primary School, Alimosho, Lagos	Alimosho LGEA	1				
2.	Ansar-udeen Primary School , Okepopo, Lagos Island, Lagos State.	Lagos Island LGEA	1				
		Тс	otal: 2				
				I			
S/N	SCHOOLS	LGEA	QTY	REMARKS			
5/N B.	SCHOOLS REHABILITATION OF A BLOCK OF TOILETS INCLUDING BOREHOI	OF 17 CLASSRO	oms with c				
	REHABILITATION OF A BLOCK (	OF 17 CLASSRO	oms with c				

3.	St. Mathias Girls Primary School, Lagos Island, Lagos State.	Lagos Island LGEA	1	
4.	Low Cost Estate Primary School 1, Oke-Afa, Oshodi-Isolo, Lagos State	Oshodi- Isolo LGEA	1	
		Т	otal: <b>4</b>	
S/N	SCHOOLS	LGEA	QTY	REMARKS
c.	REHABILITATION OF A BLO TOILETS, INCLUDING BOB			-
1.	Low Cost Estate Primary School 2, Oke-Afa, Oshodi-Isolo, Lagos State	Oshodi- Isolo LGEA	1	
			otal: <b>1</b>	
S/N	SCHOOLS	LGEA	<b>QTY</b>	REMARKS
5/N D.	SCHOOLS REHABILITATION OF A BLC OFFICES AND TOILETS INC OVERHEAD TANK	LGEA DCK OF 10 CI	QTY LASSROOM	AS WITH
	REHABILITATION OF A BLC OFFICES AND TOILETS INC	LGEA DCK OF 10 CI	QTY LASSROOM	AS WITH

# **APPENDIX 3**

## WATER AND SANITATION

S/N	SCHOOLS	LGEA	QTY	REMARKS
Α.	ESTABLISHMENT O OVERHEAD TANK (			
1.	L.A Primary School, Igbologun, Snake Island, Amuwo-Odofin, Lagos State.	Amuwo- Odofin LGEA	1	
2.	Bishop Kogi Community Primary School, Bishop Kogi Village, Amuwo-Odofin,Lagos State.	Amuwo- Odofin LGEA	1	
3.	Badia Primary School, Ijora, Apapa,Lagos State.	Apapa LGEA	1	
4.	Community Primary School, Eputu, Ibeju-Lekki, Lagos State.	lbeju- Lekki LGEA	1	
5.	UNA Primary School, Igalun Imota, Ikorodu, Lagos State.	lkorodu LGEA	1	
6.	Adeniyi Primary Schoool, Litre Junction, Mushin, Lagos State.	Mushin LGEA	1	
		Тс	otal: <b>6</b>	

## s/N SCHOOLS

## **ESTABLISHMENT OF BOREHOLE AND OVERHEAD TANK (PAD FOUNDATION)**

1.	District Primary School, Agege, Lagos State.	Agege LGEA	1	
2.	RCM Primary School, Ketu, Epe, Lagos State.	Epe LGEA	1	
3.	Karaole Primary School, Ifako-Ijaiye, Lagos State.	lfako- ljaiye LGEA	1	
4.	Estate Primary School, Ogba, Ikeja, Lagos State	lkeja LGEA	1	
5.	Monsuru Agoro Primary School, Oshodi-Isolo, Lagos State	Oshodi- Isolo LGEA	1	
6.	Ilasamaja Primary School, Oshodi-Isolo, Lagos State.	Oshodi- Isolo LGEA	1	
		Тс	otal: 6	

LGEA

QTY

REMARKS

S/N	LGEA	Name of School	Location
1.	LAGOS ISLAND	ST. PETER'S (FAJI) PRIMARY SCHOOL	3, AJELE STREET, POPO-AGUDA, LAGOS
2.	LAGOS MAINLAND	HERBERT MACAULAY PRIMARY SCHOOL	168, HERBERT MACAULAY STREET, YABA
3.	LAGOS MAINLAND	OLUWOLE PRIMARY SCHOOL	1, ST. FINBARS COLLEGE ROAD AKOKA
4.	LAGOS MAINLAND	ST. PAUL'S CATHOLIC PRIMARY SCHOOL	122, APAPA ROAD, E.B WEST
5.	MUSHIN	ANGLICAN PRIMARY SCHOOL	MOSOLASHI MUSHIN
6.	MUSHIN	ELEJA PRIMARY SCHOOL	188/190 MUSHIN ROAD, ELEJA
7.	MUSHIN	HOLY ROSARY PRIMARY SCHOOL	31 MABO STREET MUSHIN
8.	010	ANGLICAN NURSERY & PRIMARY SCHOOL 1, OTO-IJANIKIN	ile-oba bus stop, oto- ijanikin
9.	010	ST. MICHAELS NURSERY & PRIMARY SCHOOL 1, OJO	AROGUNDIGBE STREET, CHURCH BUS STOP, OJO TOWN
10.	OSHODI-ISOLO	AYO-ADEGBOYEGA PRIMARY SCHOOL EJIGBO	1/7, ALABA STREET, EJIGBO
11.	OSHODI-ISOLO	CENTRAL PRIMARY SCHOOL, OSHODI	OFF OYETAYO STREET, OSHODI
12.	OSHODI-ISOLO	IRE-AKARI ESTATE MODEL PRIMARY SCHOOL, ILASA	8/12 UGALI STREET, IRE-AKARI ISOLO
13.	SOMOLU	GBAGADA EAST PRIMARY SCHOOL	43/45 LANRE AWOLOKUN
14.	SOMOLU	PEDRO PRIMARY SCHOOL	19A, ADARANIJO STREET, PEDRO, SOMOLU
15.	SURULERE	COKER PRIMARY SCHOOL 1	3, ODICHE STREET, COKER
16.	SURULERE	LOCAL AUTHORITHY PRIMARY SCHOOL	BAALE STREET, ORILE
17.	SURULERE	ODO OLOWU PRIMARY SCHOOL	2, SIJUADE STREET

## Call to Action

In line with the objective of promoting transperency and accountability in the utilization of UBE funds, we encourage citizens to:

- Demand from Lagos SUBEB the publication of their action plans, project technical and financial reports, procurement and contract award procedure on e-portals and national newspapers using letters, SMS, E-mails and phone calls.
- Use the information in this booklet to monitor and track UBE projects being implemented in your community to ensure quality and timely delivery of projects.
- Engage government stakeholders in your community to identify the projects to be implemented and also call their attention to construction projects that might be hazardous to the pupils and teachers utilizing it.
- Use social media platforms (twitter, facebook, Instagram, Linkedin, blogs) to call for the publication of Lagos SUBEB action plan using the hashtag #OpenUBEbudget or #EducationFunds. You can also use the same platforms to share progress of the UBE projects in your communities.
- Use the attached letter format to engage with government on complaints or requests regarding UBE projects

## Template for Letter of Request/Complaint

Name / Organization / Group: Address: Date:

The Executive Chairman Lagos State Universal Education Board SUBEB Secretariat, Maryland Complex, Lagos.

Through, The Education Secretary, \_\_\_\_\_ Local Government Education Authority,

Dear Sir,

#### LETTER OF REQUEST/COMPLAINT

With a high sense of humility, we would like to tender the following requests / complaints.

1.	
2.	
3.	
<b>U</b>	

In view of the above, we would like to call your urgent attention to these matters with earnest expectation that they would be resolved speedily.

Thank you.

Yours faithfully,

Sign:	
5	

Name:	

## Useful Tips when Writing to Lagos SUBEB

- Avoid the use of abusive language
- Ensure that your request/complaints are clear and concise
- Include relevant pictures/documents where necessary
- Include suggestions on how the issues could be solved

Alternatively, the letter could be addressed using the format below:

For complaints and request pertaining to school infrastructure.

#### THE EXECUTIVE CHAIRMAN

LAGOS STATE UNIVERSAL EDUCATION BOARD SUBEB SECRETARIAT, MARYLAND COMPLEX, LAGOS.

#### THROUGH, THE DIRECTOR,

PROJECTS DEPARTMENT LAGOS STATE UNIVERSAL EDUCATION BOARD

For complaints and request about pupil enrolment, out of school children and general issues.

#### THE EXECUTIVE CHAIRMAN

LAGOS STATE UNIVERSAL EDUCATION BOARD SUBEB SECRETARIAT, MARYLAND COMPLEX, LAGOS.

#### THROUGH, The Director,

SOCIAL MOBILIZATION DEPARTMENT LAGOS STATE UNIVERSAL EDUCATION BOARD

# Acronyms

	LIST OF ACRONYMS		
CDA	Community Development Association		
CSO	Civil Society Organization		
ECCDE	Early Childhood Care Development and Education		
FOI	Freedom Of Information		
LAG	Lagos State		
LGEA	Local Government Education Area		
Pad Fdn	Pad Foundation		
Raft Fdn	Raft Foundation		
SBMC	School Based Managment Committee		
SUBEB	State Universal Basic Education		
UBE	Universal Basic Education		
UBEC	Universal Basic Education Commission		
CRF	Consolidated Revenue Fund		





2, Iwaya road, Onike, Sabo-Yaba, Lagos. Website: www.hdinigeria.org Email: info@hdinigeria.org Telephone no: +23414535717 f Human Development Initiatives @ @hdi4nigeria



6A, Kolawole Shonibare Street, off Coker Road, Ilupeju, Lagos Telephone: 234 809 111 5403 Website: www.tepcentre.com Email: info@tepcentre.com in f TEP Centre © ♥ @tepcentre