

# **BRIEFING NOTE ON “KADUNA STATE PPP READINESS REPORT DISSEMINATION WORKSHOP”**

## **Introduction**

Kaduna State, nestled in northern Nigeria, boasts a diverse educational landscape, but it is plagued by issues such as limited access to quality education, inadequate infrastructure, underfunded schools, and a shortage of teachers. In response to these formidable challenges, the Kaduna State government, in collaboration with PLANE, has been actively exploring innovative approaches, including public-private partnerships emerging as a beacon of hope.

A baseline survey conducted by PLANE in Kano, Kaduna, and Jigawa (KKJ) states reveals that many non-state schools' associations operate on a not-for-profit basis and frequently grapple with the difficulty of generating profits. Consequently, their financial sustainability is severely hampered by irregular and insufficient revenue streams, making it exceedingly challenging to provide essential resources such as teaching and learning materials, adequate furniture, Water, Sanitation, and Hygiene (WASH) facilities, and qualified teachers. These resources are pivotal for cultivating a conducive and high-quality learning environment.

The establishment of a Kaduna state education Public-Private Partnership (PPP) forum emerges as a critical and promising step in addressing the multifaceted challenges within the state's education sector. PPPs in education revolve around collaboration between government entities and private stakeholders, including corporations, non-governmental organisations, and community-based organisations. This collaboration aims to leverage the strengths of both sectors to drive improvements in educational access, quality, and infrastructure. The potential applications of PPPs span infrastructure development, teacher training programs, technology integration, and curriculum enhancement.

Given the intricacies and challenges inherent in implementing PPPs in the education sector, the success of PPP-related efforts in education in Kaduna state depends on the willingness, capacity, and collaborative readiness of these stakeholders. Therefore, the assessment report provides a view of the position and perspective of the state education stakeholders readiness and their commitment to participating in a PPP forum for the states' education sector.

## **Objectives of the Report Dissemination Workshop**

The objectives of this workshop was to;

- a. Present and discuss the responses, analysis and report from the Kaduna state PPP readiness assessment.
- b. Review the terms of reference for the establishment of the PPP forum in the state.
- c. Provide feedback and share thoughts on the composition of the PPP forum in the state.

## Brief Overview of the Workshop

The dissemination of the PPP readiness report in Kaduna State took place at the Kaduna Stonehedge on Monday, December 11, 2023. The event saw the participation of education stakeholders, including representatives from the state government, private sector organisations, and school boards.

Upon the presentation of the report's analysis, workshop attendees displayed keen interest and openness towards the entire report. However, a point of contention arose during a statistical presentation, indicating that PPP engagements in state secondary education might be more suitable than in basic level education.

Variable	Percentage
<b>If PPP Forum is necessary, at what level of education do you think the establishment of PPPs would be most useful?</b>	
<b>Tertiary</b>	0.0
<b>Secondary</b>	<b>71.4</b>
<b>Primary</b>	28.6
<b>Pre-primary</b>	0.0
<b>Other</b>	0.0

Table 1: result for the PPP readiness assessment indicating that PPP will be most useful in secondary education in Kaduna state

This sparked a debate among stakeholders, ultimately leading to a consensus to set aside the results of that particular section. Instead, the decision was made to refocus the PPP efforts on basic education moving forward.

Participants were enthusiastic about sharing their perspectives on best practices for engagement and proposed additions to the Terms of Reference (ToR) for PPP in Kaduna State. The sections below are the participant's contributions to the PPP ToR and proposed members of the forum.

### Exercise One: *Primary objectives of the PPP Forum*

For this exercise, participants were asked to share their thoughts on areas that should be considered the primary objectives for the establishment of a PPP forum in Kaduna state. Here are their responses for consideration;

- a. Improve standards of private schools/non-state schools in education service delivery.
- b. Identify non-profit making schools for integration into the PPP model.
- c. Identify and benchmark areas of need between private and public sector schools.
- d. Identify donor agencies that will support the education system in the state.
- e. Ensure quality and standard value in education.
- f. Ensure and maintain high standards of education through collaborative efforts between public and private entities.
- g. Ensure full utilisation of resources from corporate organisations or individual philanthropists as Corporate Social Responsibilities (CSR).
- h. Increase infrastructural development in schools. Such as the provision of classrooms, toilets, furniture and borehole.

## Exercise Two: *Subcommittees of the PPP Forum*

In establishing the PPP forum, there is a need to have sub-committees that will coordinate some of the key activities of the forum. Suggestions from the workshop participants on the type of subcommittees for the forum include:

- a. Knowledge and Communication Management
- b. Research and Development
- c. Advocacy and Sensitization
- d. Project Monitoring and Implementation
- e. School Based Management Committee
- f. Community and Stakeholders Management Committee
- g. Think Tank
- h. Research and Statistics
- i. Quality Assurance
- j. Finance committee
- k. Community Relations Office

## Exercise Three: *Objectives and Key Milestone/Output of the committees*

Following their shared thoughts on the committees that should be included under the PPP in Kaduna state, participants were asked to further describe the duties/activities of these committees and the shared methods of identifying the success of these committees.

Committee	Members	Objectives/Activities	Output/Key Milestone
Resource Mobilisation	<ul style="list-style-type: none"> <li>- Dir. Social Mobilisation KADSUBEB</li> <li>- M&amp;E Officer</li> <li>- KADBEAM</li> <li>- Community leaders</li> </ul>	<ul style="list-style-type: none"> <li>- Identify development partners and corporate organisations</li> <li>- Generate resources</li> </ul>	Improved conducive learning environment
Project Monitoring and Implementation	<ul style="list-style-type: none"> <li>- Dir. Project Monitoring - KADSUBEB</li> <li>- Desk officer health - KADSUBEB</li> <li>- KADBEAM</li> <li>- KAD LGAM</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure construction and renovation of existing classroom accommodations</li> <li>- Ensure projects are awarded and implemented according to bill of quantity (BoQ)</li> </ul>	Increased enrolment of students
Community and Stakeholder Engagement Committee	<ul style="list-style-type: none"> <li>- Dir. Social Mobilisation KADSUBEB</li> <li>- Desk officer community</li> </ul>	Sensitize community members on bringing back out-of-school children	Increased enrolment, retention and completion

	<ul style="list-style-type: none"> <li>- participation M&amp;E</li> <li>- KADBEAM</li> <li>- Religious and Traditional leaders</li> <li>- KADLGAM</li> </ul>		
Education Quality Assurance	<ul style="list-style-type: none"> <li>- Dir. Quality Assurance SUBEB</li> <li>- Dir. Quality Assurance KSSQAA</li> <li>- SBMC Chairman LG</li> <li>- Dir. Private Schools</li> <li>- Dir. Public Schools (MoE)</li> <li>- NAPPS Chairman</li> </ul>	<ul style="list-style-type: none"> <li>- Grade schools and benchmark them</li> <li>- Advise schools and financial institutions on upgrading of schools</li> <li>- Identify roles of private and public sector in improving schools and standards</li> </ul>	<ul style="list-style-type: none"> <li>- Schools graded for improvement</li> <li>- Financial institutions and schools well-informed on upgrading activities</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>- Dir. PRS</li> <li>- NPPS</li> <li>- CSOs</li> <li>- Academia</li> <li>- KBS</li> </ul>	<ul style="list-style-type: none"> <li>- Conduct research on the development and operation of PPP</li> <li>- Plan suitable model for Kaduna state</li> </ul>	Conduct 2 key development research to improve the operation of PPP in the state
Media	Public relations officers - SUBEB, MoE, NAPPS, AMIS	Engage in media participation and representation of PPP	Public awareness reaching the wider community

### Exercise Four: Possible candidate for the PPP forum in Kaduna state

Finally, participants at the workshop were asked to suggest other names of candidates that would be suitable for representation on the PPP forum for Kaduna state. Some of these names and contacts are listed below.

	Name	Contact Number	Institution
1.	Umar Hamisu Umar	08037325991	
2.	Imam Buhari	08033598671	
3.	Zaki Gyan	07038087007	
4.	Abdul Salam	08023669211	
5.	Yusuf Ishaku Goje	09028739109	KAD-LGAM

6.	Dummaya Abdullahi	07066685564	KAD-LGAM
7.	Alheri Waje	08036776455	KAD-LGAM
8.	Dir M&E	080346170	SUBEB
9.	Dir. Project Monitoring	08082115525	SUBEB
10.	DDQA	07032954563	SUBEB
11.	DDSM	07034824759	SUBEB
12.	Marins Danjuma Abbas	08187202815	
13.	Gloria Kasang	08037007476	
14.	Abba Usman	08028333377	KSSQAA
15.	Dahatu Abdu	09038722777	KSSQAA
16.	Shuaibu Mikailu	08065825963	Bureau of Interfaith, Kaduna
17.	Garba Audu	07031951036	
18.	Stephen	08039682006	KADIPA
19.	Garba Dalami Umar	08038187842	SBMC S/G Zaria
20.	Alhassan Yau		SUBEB
21.	Hassan Labora		MoE

## Next Steps

- Harmonise suggestions made by participants of the PPP readiness assessment report workshop.
- Action steps in establishing composition of the core PPP forum representatives.

# Appendices

## Appendix 1

### Workshop Agenda



#### Presentation of Public Private Partnership in Education Readiness Report.

Venue: Kaduna Stonehedge Kaduna, Kaduna State

Dates: Monday, 11<sup>th</sup> December 2023.

#### AGENDA

The objective of the session is to:

- i. Present the Public Private Partnership readiness assessment report.
- ii. Review the term of reference for the partnership forum to be established.
- iii. Suggest on the composition of the partnership forum.

S/No.	Activity	Time	Responsible person
			All
1.1	Registration of Participants	10.00 – 10.15am	All
1.2	Opening Prayer & Self-Introductions	10.15 – 10.20am	Min. of Education
1.3	Opening Remark	10.10 – 10.20am	PLANE STL
1.4	Welcome address and Objectives	10.20 – 10.30.	All
1.5	<b>TEA BREAK</b>	<b>10.40am-11.00am</b>	Consultant
1.6	<ul style="list-style-type: none"> <li>• Background on PPP Readiness Assessment</li> <li>• Presentation on the Public Private Partnership readiness assessment report</li> <li>• Question And Answer/comment</li> </ul>	11.00 – 12.00 pm	All
1.7	Review and adaptation of Draft Terms of Reference for the Education PPP Forum	12: 00 – 12:45	All
1.8	Brainstorm and suggest names to form the PPP forum	12:24 – 1:15	All
1.9	Next Steps, Closing Remark and Closing Prayer	1:15 -1:35	All
	<b>LUNCH</b>		

Note that activities on the agenda were followed, however, the schedule was extended to allow comprehensive time for participants to discuss and complete the exercises.

